

## Position Statement | Special Education

**At Kelly® Education**, we believe that the intention of Special Education is to provide access to equitable opportunities for all students in the educational environment, regardless of ability, and to support a student’s meaningful progress on individualized goals created by the Individual Education Program (IEP) team.

We believe that all students have the right to a Free Appropriate Public Education (FAPE) that provides meaningful educational benefits.

We support the driving vision that all students can learn.

We believe that Special Education consists of supports and services and is not a classroom, a label, or a one-size-fits-all concept.

We support inclusion of students with disabilities in general education classrooms to the greatest extent possible and as determined by the IEP team to be the student’s Least Restrictive Environment (LRE).

We write and speak in person-first language, recognizing that a person may have a diagnosed disability—but should not be defined or limited by that disability definition.

We use scientifically accurate language regarding disabilities and do not use terms or phrases that are considered to be harmful, derogatory, or demeaning to people with disabilities or to the people who care about them.

We are committed to maintaining the confidentiality rights of students and families at all times.

We provide quality professional development and training opportunities for both temporary and permanent Kelly Education employees in Special Education topics and issues that are meaningful and relevant, and which are designed to increase knowledge and awareness of these topics throughout the organization.